



Eastern New England College of Commissioner Science

Sponsored by: Cape and Islands, Daniel Webster, Narragansett, Mayflower and The Spirit of Adventure Councils Boy Scouts of America, are collaborating to present the 2022 Eastern New England College of Commissioner Science.

Saturday, April 2, 2022

**Central Catholic High School
300 Hampshire Street
Lawrence, MA 01841**

Contents

Who Should Attend? 3

Where will the College be held? 3

COVID Pandemic Considerations 3

What Courses Can I Take? 3

How Do I Register?..... 4

Directions to Central Catholic High School, Lawrence, MA..... 5

Potential Lodging Accommodations 6

Course Offerings for 2022 7

Certificates and degrees..... 9

Course Catalog - College of Commissioner Science11

Course Listing by Time period18

College of Commissioner Science Personal Progress Record20

Doctor of Commissioner Science (DCS).....21

Certificate of Achievement for Postgraduate Studies.....23

Who Should Attend?

All Commissioners and other Leaders interested in seeing that our Youth receive a quality program of the Boy Scouts of America. Those looking for guidance; Those who want to get a broader picture of Scouting; Those who are looking for some hints on how to be more effective; Those who enjoy sharing your experience with others; Those who are looking for a way to “get in touch” with other Scouters.

If you fit into any of the above - then - the College of Commissioner Science is for you.

Our goal is simple - to make this the best training experience you’ve ever had!

Where will the College be held?

The 2022 Eastern New England College of Commissioner Science will be held at the Central Catholic High School, 300 Hampshire Street, Lawrence, MA 01841.

The facility meets ADA requirements for handicapped accessibility.

The program begins promptly at 9:00 AM and ends at 5:30 PM. **Check-in, on-site registration and continental breakfast will be from 8:15 AM until 9:00 AM**

COVID Pandemic Considerations

At the time of publication of this course catalog, The Spirit of Adventure Council COVID protocols include:

- It is the policy of the Council that Face masks will be worn by everyone in attendance during meetings or other indoor events. This applies to every person, youth and adult, vaccinated and unvaccinated, except when eating/drinking. While eating or drinking all persons are advised to maintain a minimum of 3’ separation for these activities.
- Frequent handwashing and/or sanitizing should be conducted.
- As much as possible, follow social distancing.
- A sign-in log (with names and phone numbers of all that are attending) should be maintained for every meeting or event, for Contact Tracing purposes.
- COVID-19 vaccines currently approved or authorized by FDA are effective in preventing serious outcomes of COVID-19, including severe disease, hospitalization, and death. A COVID-19 vaccination is currently recommended for everyone five years of age and older in the United States for the prevention of COVID-19.

The Massachusetts Department of Public Health currently advises that all residents, regardless of vaccination status, wear a mask or face covering when indoors (and not in your own home).

The City of Lawrence has a mandate for masks for any indoor place of business, club, place of assembly or location open to the public.

Due to the fluctuating status of the pandemic, protocols in place at the time of the event may change.

What Courses Can I Take?

All courses are open to all registered Scouters, regardless of position. Courses are separated into seven areas of study or tracts: Commissioner Basic Training, Bachelors of Commissioner Science, Masters of Commissioner Science, Doctorate of Commissioner Science, Roundtable Commissioner, Older Scouts Programming, and Continuing Education. (See page 7 for list of courses by area of study). Attendance at these courses can lead to Associates, Bachelor’s, Master’s, or Doctoral Degree of Commissioner Science, or a postgraduate certificate. (Requirements for the degrees and certificates are listed starting on page 9.) Participants may choose up to 6 one-hour sessions and will also receive Master’s level credit for attendance at the Keynote address (potential for 7 total credits). The Commissioner Basic Training courses are 3 hours each, so attendees who register for these courses will only be able to receive a maximum of 4 credits (3 sessions plus the Keynote address).

To assist Commissioners with their own recognition, the College has developed the enclosed **Record Cards** starting on page 20. This is your way to keep track of your progress. It is your District Commissioner who will

be approving your performance for the various recognition certificates. Also, to have the thesis or project for the Doctor of Commissioner Science be as useful a tool as possible, your Council Commissioner is required to approve your chosen topic.

If you anticipate completing a certificate or degree program at this session, please e-mail your Record Card with all completed courses, the current courses you are registering for, and signatures at the time you register or separately before **March 10**. Candidates for the Doctoral degree or square knot should complete the 3-page record card starting on page 21. Please note that the five-year tenor and recruiting requirements only apply to the square knot and not the degree.

How Do I Register?

Registration is a two-step process. First, you need to register to attend the College, select your courses and pay the registration fee. This registration can be accomplished on-line at: <https://bit.ly/3qD5Tqk>

The participant and staff registration fee for registrations received prior to March 18, is \$30.00 and is non-refundable. After March 18 or walk-in will be \$40.00. Registration fee covers the facility fee, course participation, continental breakfast, lunch, certificates, and patch

Online registration will close on 3/29/22 to allow us to prepare the paperwork required for the event.

The second step is to complete the record card for the certificate or degree program that you anticipate completing at this session (record cards are at the end of this document) and obtain any required signatures to document any pre-requisites and / or prior courses. (Course attendance for **this college** can be documented the day of the event by the appropriate Dean.)

E-Mail this form to the appropriate Program Dean:

Bachelor Program (and Associate Degree) - Charles Bruderer – Charles.bruderer@gmail.com

Master's Program – Paul Schofield – paul.schofield.bsa@gmail.com

Doctorate Program - Brian Snow – pmlsnow@hotmail.com

Post Graduate Studies Program - Pat Saxon - saxonph@aol.com

This catalog contains a brief description of every course in the College curriculum. The specific courses to be offered this year will be the list on pages 7 and 8. Please feel free to make copies and give them out to all your Scouting friends.

Directions to Central Catholic High School, Lawrence, MA

From the North

Take Interstate 93 S

At Exit 46, head right on the ramp for MA-213 East toward Haverhill / Methuen	1.0 mi
At Exit 2, head right on the ramp for 28 S toward Lawrence / Methuen	0.2 mi
Turn right onto MA-28 / Broadway toward Lawrence / Methuen / 28 S	1.5 mi
Turn left onto Daisy St, then immediately turn right onto Holly St (Bargain Rent A Car on the corner)	0.1 mi
Turn left	266 ft
Turn right	177 ft
Turn left	177 ft

Arrive at your destination on the right.

The last intersection before your destination is Holly St. If you reach Marion Ave, you've gone too far

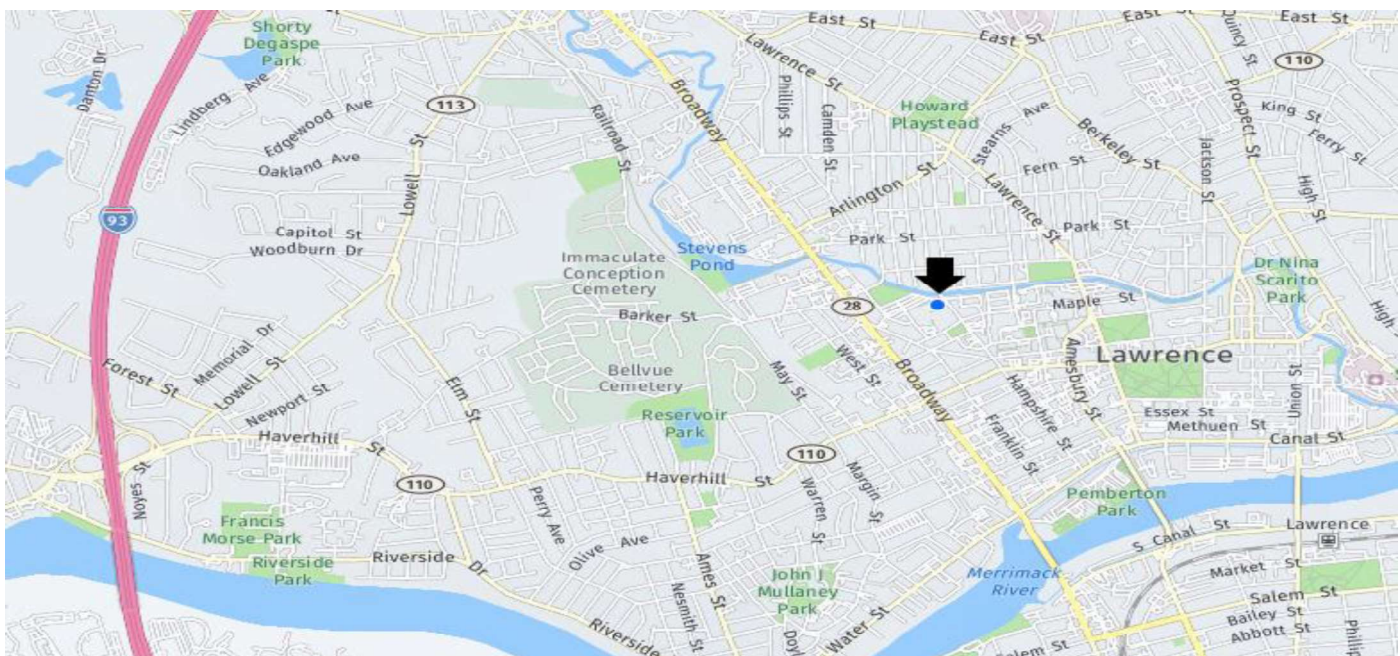
From the South

Take Interstate 93 N.

At Exit 43A, head right on the ramp for MA-110 East / MA-113 East toward Lawrence	0.4 mi
Keep straight to get onto MA-110 / Haverhill St	0.4 mi
Turn left onto Woodland St	0.7 mi
Road name changes to Barker St	0.4 mi
At the roundabout, take the 4th exit for Manchester St	0.3 mi
Road name changes to Daisy St	253 ft
Turn right onto Holly St	394 ft
Turn left	266 ft
Turn right	177 ft
Turn left	177 ft

Arrive at your destination on the right

The last intersection before your destination is Holly St. If you reach Marion Ave, you've gone too far



Potential Lodging Accommodations

For anyone wishing to travel the night before and stay overnight, here is a list of potential hotels / motels with links to their reservation websites, that are convenient to the conference location:

Homewood Suites

224 Winthrop Ave
Lawrence, MA 01843
866-238-4218
<https://www.hilton.com>

Courtyard by Marriott

10 Campanelli Dr.
Andover, MA 01810
978-794-0700
<https://www.marriott.com>

Doubletree

123 Old River Rd
Andover, MA 01810
978-975-3600
<https://www.hilton.com>

Days Hotel

159 Pelham St
Methuen, MA 01844
978-291-6522
<https://www.wyndhamhotels.com>

La Quinta Inn

131 River Rd
Andover, MA 01810
978-685-6200
<https://www.wyndhamhotels.com>

Springhill Suites

550 Minuteman Rd
Andover, MA 01810
978-688-8200
<https://www.marriott.com>

Sonesta

4 Tech Dr
Andover, MA
978-686-2000
<https://www.sonesta.com>

Residence Inn

500 Minuteman Rd
Andover, MA 01810
978-683-0382
<https://www.reservations.com>

Course Offerings for 2022

Position Specific Basic Courses

Unit Commissioner Basic (D20)

Roundtable Commissioner Basic (D19)

DC/ADC Basic (D18)

Bachelor Courses

BCS 101 Core Concepts of Commissioner Service

BCS 103 Linking District Resources

BCS 104 Contacting Units

BCS 105 Resolving Common Unit Issues

BCS 106 Coaching Leaders

BCS 107 Journey to Excellence

BCS 108 Mining Internet Resources

BCS 114 Understanding and Communicating with Today's Leaders

BCS 116 Collaborative Assessments

BCS 117 The Commissioner and the Unit Key 3

Roundtable Courses

BCS 150 Roundtables in Unit Service

BCS 152 Planning, Implementing and Promoting Roundtables

BCS 153 Roundtable and Commissioner Tools

MCS 350 Unit and Roundtable Commissioners Working Together

MCS 351 Conducting the Roundtable Planning Session

MCS 352 Roundtable is Over – Now What

MCS 353 The Cub Scout Roundtable Breakout

MCS 354 The Scouts BSA Roundtable Breakout

MCS 357 Managing Long Distance Roundtables

MCS 358 Addressing Unit Challenges Through Roundtable

Older Scout Program Courses

BCS 121 Introduction to Venturing Commissioner Science

BCS 124 Venturing Crew Visitation

BCS 128 Venturing Monthly Program Forum

MCS 308 Venturing and the Commissioner

MCS 413 Exploring Orientation

CED 711 International Scouting

CED 712 Sea Scouting for Commissioners

Masters Courses

MCS 303 Managing Unit Service at the District Level

MCS 304 Service to Units at Risk

MCS 305 Resolving Critical Unit Issues

MCS 306 Mentoring Skills

MCS 307 Serving Newly Formed Units

MCS 311 All About ADC's

MCS 312 Recruiting the 21st Century Volunteer

MCS 313 Onboarding New Commissioners

MCS 315 Effective Unit Service in Rural Communities

MCS 316 The Unit Service Plan

Doctorate Courses

DCS 501	Selecting Your Thesis or Project Topic
DCS 502	Limiting the Scope of the Topic
DCS 503	Developing Your Project or Thesis
DCS 504	Project/Thesis Open Workshop Forum
DCS 506	Coaching for Administrative Commissioners
DCS 512	Commissioner Recruiting Workshop
DCS 514	Building Meaningful Relationships
DCS 516	Succeeding with the Unit Service Plan

Continuing Education Courses

CED 701	Combating Commissioner Stress and Burnout
CED 707	Becoming a Thesis or Project Advisor
CED 713	Advancement for Scouts with Special Needs – The Commissioner’s Role
CED 716	Conflict Resolutions for Commissioners
CED 718	Effective Communication
CED 720	A Commissioner’s Introduction to Valuing Diversity

Certificates and degrees

The College will offer the following certificates and degrees.

Associate Degree of Commissioner Science

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completed Commissioner Orientation

Requirements:

- Completion of five Bachelor level courses and any other course in the catalog or Unit Commissioner Basic and any three Bachelor level courses,
- Have performance approved by the District Commissioner.

Bachelor of Commissioner Science

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completed Commissioner Onboarding
- Completed Commissioner Basic Training

Requirements:

- Completion of any seven courses, five must be at the Bachelor's program level.
- Have performance approved by the District Commissioner.

Master of Commissioner Science

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Earned Bachelor of Commissioner Science Degree
- Earned the Arrowhead Honor Award

Requirements:

- Completion of seven courses in addition to the seven earned for the Bachelor's Degree
- At least seven courses must be from the Master's program level
- Have performance approved by the District Commissioner.

Doctor of Commissioner Science

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Earned Master of Commissioner Science Degree
- Earned the Commissioner's Key
- After attaining a Master's Degree, served as a Staff member or course instructor at a Commissioner Conference or College.
- Recruit at least three new commissioners (Requirement for Square Knot only)
- Serve as a Commissioner for a minimum of 5 years. (Years need not be consecutive.) (Requirement for Square Knot only)

Requirements:

- Completion of ten courses in addition to the fourteen earned for the Master's and Bachelor's Degrees. At least five courses must be from the Doctor's program level.
- Complete a thesis or project on any topic of value to Scouting in the local Council.
The topic must be first approved by the Council Commissioner. The thesis or project must be approved by the thesis advisor.
- Have performance approved by the Council Commissioner & Scout Executive or staff adviser for commissioner service.

Certificate of Achievement for Postgraduate Studies

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completion of the Master's Degree

Requirements:

- Completion of any seven additional courses of instruction from the college catalog not used to qualify for any other college awards.
- Have performance approved by the District Commissioner.

Course Catalog - College of Commissioner Science

BACHELOR COURSES

National Courses

BCS 101 Core Concepts of Commissioner Service

The position of commissioner is one of the oldest in Scouting. This course reviews and reinforces the commissioner core concepts and identifies the key skills needed for commissioner to be able to assess the units they serve.

BCS 103 Linking District Resources

A key part of Commissioner's job is to point a unit in the direction of the actual process owner for the topic in question. At the end of this training a commissioner will be able to:

- Explain typical District structure and the functions of the District.
- Know how to use the resources of the District to better support the units they serve.
- Utilize the Unit Service Plan when assessing the unit needs by identifying District resources.

BCS 104 Contacting Units

This course examines the role of contacts between commissioners and their units. Participants of this course will:

- Describe how the concept of commissioner service is demonstrated in frequent unit contacts.
- Identify ways to demonstrate good commissioner service as we serve as coach / mentor and representative of the BSA,
- Explain the importance of using the Commissioner Tools to record and manage unit contacts.

BCS 105 Resolving Common Unit Issues

The unit commissioner's goal in supporting a unit is to discover strengths and needs, and to help the unit improve. At the end of this training a commissioner will be able to:

- Use the Detailed Assessment to identify unit strengths and needs.
- Understand early warning signals of unit issues.
- Identify focus areas for observing specific unit needs during regular contacts

BCS 106 Coaching Leaders

In this course a commissioner will become familiar with the new Coaching Model and how to use it to better serve their units. At the end of this training a commissioner will be able to:

- Recognize the importance of coaching.
- Employ coaching methods to address different situations.
- Evaluate options for resolution.

BCS 107 Journey to Excellence

JTE is the BSA's tool for helping leaders plan their program, monitor progress, and assess their Scouting success. At the end of this training a commissioner will be able to:

- Explain the value of the unit's use of Journey to Excellence.
- Relate the use of JTE to help the unit recognize the benefit of building their program around the Journey to Excellence criteria.
- Identify resources to help improve Journey to Excellence performance in the unit.

BCS 108 Mining Internet Resources

Commissioners are asked many questions and assumed to be experts on everything. Although they may wish to be an expert, knowing where to find information can make them a virtual expert. In this course we will concentrate not on the local "who do you call" but on using the internet, in effect, mining internet resources.

BCS 109 The Essential Element (A Servant's Heart)

In 1970, Robert Greenleaf introduced the term "servant leadership." He wrote an essay titled *"The Servant as Leader"* that was later expanded into a book. At the end of this training a commissioner will be able to:

- Define the characteristics of servant leadership.
- Understand a Servant's Heart,
- Apply this concept in commissioner service.

BCS 112 Recruiting Unit Commissioners

One of the duties of a district commissioner as part of the District Key 3 is to recruit, train, guide, and evaluate the required commissioner personnel of the district. This course will focus on recruiting. At the end of this training a commissioner will be able to:

- Identify and recruit candidates for commissioner service,
- Understand the 5 Ps of recruiting Commissioners,
- Explore skills needed for successful commissioner service.

BCS 114 Understanding and Communicating with Today's Leaders

We, as commissioners, need to understand the differences in relating to generations involved in Scouting and inclusiveness. At the end of this training a commissioner will be able to:

- Identify the characteristics of generations within Scouting's leaders.
- Understand the differences in relating to Generations involved in Scouting.
- Embrace the differences and similarities to make the Scouting program stronger.

BCS 116 Collaborative Assessments

This course examines and discusses the need for collaboration in assessing unit's strengths and needs, build a Unit Service Plan and record in Commissioner Tools.

BCS 117 Commissioner & Unit Key 3

In this course, we examine the roles of the unit Key 3 and how commissioners work and coach each.

BCS 150 Roundtables in Commissioner Service

An effective roundtable is vital to the success of all commissioner service. This course reviews and reinforces how roundtables fit into the commissioner service structure by providing roundtable services to unit leaders.

BCS 151 The Roundtable Commissioner Team

During this course we will review the duties and responsibilities of the Roundtable Commissioner Team. We will do this by looking at the individual responsibilities of each member of the Roundtable Commissioner Team.

BCS 152 Planning, Implementing and Promoting Roundtables

In this course, the participants will be learning how to plan a year roundtable program to best serve the units in their districts. They will also discuss how to promote Roundtables to the units they serve.

BCS 153 Roundtable and Commissioner Tools

In this course, the participants will learn how to use the roundtable tab on Commissioner Tools. They will also learn to create power pivot table reports..

BCS 154 Roundtable Fundamentals

Cub Scout Roundtable is normally the first district event that a new leader attends. Focused on FUN and giving new and seasoned leaders “the will to do, and the skill to do” is important not only for the leaders but for the youth they bring the information back to. This course extends the learning material from Roundtable Basic. To learn more about the nuances of the Cub Scout Roundtable make sure to take MCS 353 *The Cub Scout Breakout*.

Eastern New England Courses

BCS 121 Introduction to Venturing Commissioner Science

Get to know the history, methods, goals, and areas of emphasis within Venturing, along with crew structure.

BCS 124 Venturing Crew Visitation

Designed to outline the basic responsibilities of the Unit Commissioner—what to do before, during, and after the visit.

BCS 127 Venturing - Personal Safety Awareness

Reviews Youth Protection within the BSA and outlines how to handle various abuse situations and how to look for signs of abuse.

BCS 128 Venturing Monthly Program

Examine the basic elements of the Venturing program forum, who attends, and what constitutes a successful forum.

MASTERS COURSES

National Courses

MCS 303 Managing Unit Service at the District Level

In this course, we will review how commissioner tools can assist commissioners working at the district level understand how their units and commissioners are performing.

MCS 304 Service to Units at Risk

In this course indicators of units at risk, approaches for investigating units reported to be at risk and resolving the issues that have put the unit at risk are discussed.

MCS 305 Resolving Critical Unit Issues

In this course you will practice and discuss making a detailed assessment and unit service plan for units with different issues. This course is scenario and discussion driven. We will:

- Discuss the role of Commissioner Tools in working through critical unit issues,
- Provide practical experience in solving various issues through role play and discussion of scenarios of units with critical issues.
- Demonstrate how to prepare a detailed assessment and unit service plan.

MCS 306 Mentoring Skills

The course will discuss the new mentoring model, differences of coaching and mentoring and how it applies to commissioner service.

MCS 307 Serving Newly Formed Units

In this course, a commissioner will learn the role of a new-unit commissioner and become familiar with working side by side with a new unit organizer.

MCS 309 Good Commissioners Need Both Head and Heart

In this course, we will discuss how the servant leadership concept is carried out in the commissioner service.

MCS 311 All About ADCs

This course will educate participants on the purpose of the assistant district commissioner role and how it benefits commissioner services. Before taking the course, participants should review the Scouting U on-line training module *SCO 743 The Assistant District Commissioner Role*.

MCS 312 Recruiting the 21st Century Volunteer

All commissioners are responsible for recruiting other commissioners. This course familiarizes commissioners on the considerations and techniques that support recruiting volunteers who represent the generations of the 21st century.

MCS 313 Onboarding New Commissioners

The final phase of basic training is to complete the onboarding worksheet working with a mentor. The onboarding worksheet is a set of 10 – 12 tasks that the mentor and protégé will do together and can be completed in a short time frame.

MCS 314 The Commissioner and the Professional

In this course, learn more about the relationship between the commissioner and the professional. How can they work closely together to reach a common goal of providing quality service to units?

MCS 315 Effective Unit Service in Rural Communities

In this course, the participants will learn about the characteristics of a rural community and how to work with a rural community to maintain an effective unit.

MCS 316 The Unit Service Plan

This course interacts with BCS 116, *Collaborative Assessments*, and is also linked to MCS 304, *Commissioner Service for Units At-Risk*. In addition, this course complements DCS 516, *Succeeding with the Unit Service Plan*. The course is designed to provide understanding of the various components comprising a detailed unit health assessment, identify arising problems and issues, and develop a successful unit service plan based on the outcome of a thorough, collaborative, detailed unit health assessment.

MCS 350 Unit and Roundtable Commissioners Working Together

This course will provide an opportunity to see how all the members of the commissioner corps in a district help units identify and resolve their problems.

MCS 351 Conducting the Roundtable Planning Session

An effective roundtable annual plan is vital to the success of all roundtables. Every district and council should have an annual roundtable plan. This course will discuss annual roundtable planning in your district or council.

MCS 352 Roundtable is Over, Now What

The course will discuss the concept that roundtable isn't over when the last chair is put away. There are things that need to be completed to help get ready for the next roundtable. There are also items that need to be acted on, to help units with their problems. Letting them go until later often means they don't get done at all.

MCS 353 The Cub Scout Roundtable Breakout

This course will provide an understanding of the need to have specific Cub Scout interest topics and materials to address the unique problems and challenges that Cub Scout leaders have implementing their program.

MCS 354 The Scouts BSA Breakout

The scout breakout session focuses on the needs of troop leaders and helps them solve their problems. The Scout breakout session should help adult leaders learn scout skills as needed to help their youth leaders plan and run the troop program.

MCS 357 Managing Long Distance Roundtables

This course will provide an understanding of the current resources available to enhance long distance roundtables.

MCS 358 Addressing Unit Challenges Through Roundtable

District roundtables have a unique position to help units and unit leaders solve their problems. A great roundtable team will deliver a quality event that encourages leaders to return each month.

Eastern New England Courses**MCS 308 Venturing and the Commissioner**

This session stresses the importance of a Commissioner's commitment to Venturing and suggests basic elements of a plan for a Commissioner to help every crew succeed.

MCS 413 Explorer Orientation

This is an overview of the materials provided for discussion on Exploring for Commissioners.

MCS 411 Keynote Speaker

Remarks from the National Commissioner or a member of his staff

DOCTORATE COURSES**National Courses****DCS 501 Selecting your Project or Thesis Topic**

This session introduces the participants to the thesis/project, discusses what constitutes a good thesis/project topic, and helps them select their general thesis topic.

DCS 502 Limiting the Scope of the Topic

Doctoral candidates explore various procedures to reduce their topic to a workable size. A suggested approval process will also be shared.

DCS 503 Developing Your Project or Thesis

This session covers the thesis outline and a variety of suggestions for writing and revising the report.

DCS 504 Project Thesis Open Workshop Forum

This Q and A open forum provides doctoral candidates an opportunity to review completed projects and theses, instilling confidence that this task is attainable.

DCS 506 Coaching for Administrative Commissioners

Coaching is about relationships. It is the ability to listen, to observe, to share, to support and to engage in a way that will help others solve their own problems, grow as individuals, and attain their full potential. Coaching is the art of helping others arrive at their conclusions through their own analysis of the situation and facts

DCS 512 Commissioner Recruiting Workshop

This workshop is designed to allow participants the opportunity to practice recruiting commissioners using the “Roster Mining” method.

DCS 514 Building Meaningful Relationships

Commissioner service is all about relationships. This session suggests ways in which commissioners may go about building and maintaining positive relationships with those they serve. It also discusses possible pitfalls that can undermine relationships.

DCS 516 Succeeding with the Unit Service Plan

The Unit Service Plan is the roadmap to unit success. With appropriate guidance the commissioner staff can provide significant unit assistance. The district administrative commissioners will need comprehensive data to make set the course for unit success across the district.

CONTINUING EDUCATION COURSES

National Courses

CED 701 Combating Commissioner Stress and Burnout

This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.

CED 707 Becoming a Thesis or Project Advisor

Prepares a person holding a DCS to become a thesis/project advisor. Provides specific procedures and techniques to make the task easier. Helps provide common standards for the acceptance of a DCS thesis/project.

CED 713 Advancement for Scouts with Special Needs – The Commissioner’s Role

This course will provide Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed.

CED 716 Conflict Resolution for Commissioners

At the end of this training a commissioner will be able to:

- Analyze the source and cause of conflict.
- Identify tools to help mediate conflict.
- Learn to apply the tools to specific situations.

CED 720 A Commissioner’s Introduction to Valuing Diversity

The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples’ religious, cultural, or political beliefs and affiliations.

Eastern New England Courses

CED 711 International Scouting

This course is intended to give the commissioner staff an overview of the International Scouting programs available so they can take that information to their units.

CED 712 Sea Scouting

This is an overview of the materials provided for discussion on Sea Scouting for Commissioners.

CED 718 Effective Communications

The course will identify the basic blueprint of communication, and tools to be more effective.

CED 719 The Art of Listening

Good Commissioners Hear - Great Commissioners Listen! This session provides participants helpful hints for all to become effective listeners so that true communication may take place.

CED 721 Valuing Diversity in Generation X

The purpose of this course is to increase knowledge and understanding of Americans born from 1965 to 1976.

CED 723 Reaching the Next Multicultural Generation

The purpose of this course is to gain a better understanding of the needs and desires of the African American, Hispanic/Latino American, and Asian American populations in relation to their participation in youth organizations in general and the BSA in particular.

CED 724 Men and Women – Different Not Better

This is a *FUN* course that highlights the spatial abilities, vision differences, communications differences and speech differences between men and women from evolution to today.

Course Listing by Time period

CCS 2022 Schedule

08:15 AM to 09:00 AM	Check-in, On-site Registration, Continental Breakfast
09:00 AM to 09:15 AM	Opening Ceremony and Opening Remarks
09:25 AM to 10:15 AM	Session 1
10:25 AM to 11:15 AM	Session 2
11:25 AM to 12:15 PM	Session 3
12:25 PM to 01:15 PM	Lunch
01:15 PM to 02:05 PM	Keynote Speaker
02:15 PM to 03:05 PM	Session 4
03:15 PM to 04:05 PM	Session 5
04:15 PM to 05:05 PM	Session 6
05:15 PM to 05:30 PM	Closing

Start Time	Course #	Course Name	Duration
9:25 AM	D19	Roundtable Commissioner Basic Training	3 hrs.
	D20	Unit Commissioner Basic Training	3 hrs.
	DCS514	Building Meaningful Relationships	
	CED701	Combatting Commissioner Stress and Burnout	
	BCS101	Core Concepts of Unit Service	
	BCS121	Introduction to Venturing Commissioner Science	
	MCS303	Managing Unit Service at the District Level	
	MCS312	Recruiting the 21st Century Volunteer	
	BCS150	Roundtables in Unit Service	
	DCS501	Selecting Your Project or Thesis Topic	
10:25 AM	CED707	Becoming a Thesis or Project Advisor	
	DCS502	Limiting the Scope of the Topic	
	BCS103	Linking District Resources	
	MCS313	Onboarding New Commissioners	
	BCS152	Planning, Implementing and Promoting Roundtables	
	MCS304	Service to Units at Risk	
	DCS516	Succeeding With the Unit Service Plan	
	BCS124	Venturing Crew Visitation	

Start Time	Course #	Course Name	Duration
11:25 AM	MCS358	Addressing Unit Challenges Through Roundtable	3 hrs.
	BCS104	Contacting Units	
	DCS503	Developing Your Project or Thesis	
	CED718	Effective Communication	
	MCS315	Effective Unit Service in Rural Communities	
	CED711	International Scouting	
	MCS305	Resolving Critical Unit Issues	
	BCS153	Roundtable and Commissioner Tools	
1:15 PM	MCS412	Keynote Address	
2:15 PM	D18	DC/ADC Commissioner Basic Training	
	CED713	Advancement for Scouts with Special Needs – The Commissioner's	
	MCS306	Mentoring Skills	
	BCS108	Mining Internet Resources	
	DCS504	Project Thesis Open Workshop Forum	
	BCS105	Resolving Common Unit Issues	
	CED712	Sea Scouting	
	MCS353	The Cub Scout Roundtable Breakout	
	MCS350	Unit & Roundtable Commissioners Working Together	
	BCS128	Venturing Monthly Program	
3:15 PM	DCS506	Coaching for Administrative Commissioners	3 hrs.
	BCS106	Coaching Leaders	
	MCS351	Conducting the Roundtable Planning Session	
	CED716	Conflict Resolution for Commissioners	
	MCS307	Serving Newly Formed Units	
	MCS354	The Scouts BSA Roundtable Breakout	
	MCS316	The Unit Service Plan	
	BCS114	Understanding and Communicating with Today's Leaders	
	MCS308	Venturing and the Commissioner	
4:15 PM	CED720	A Commissioner's Introduction to Valuing Diversity	
	MCS311	All About ADCs	
	BCS116	Collaborative Assessments	
	DCS512	Commissioner Recruiting Workshop	
	MCS413	Explorer Orientation	
	BCS107	Journey to Excellence	
	MCS357	Managing Long Distance Roundtables	
	MCS352	Roundtable is Over – Now What?	
	BCS117	The Commissioner and the Unit Key 3	

College of Commissioner Science Personal Progress Record
for



Associate/Bachelor of Commissioner Science

Master of Commissioner Science

Name: _____

Name: _____

Council: _____ District: _____

Council: _____ District: _____

Prerequisites:

Prerequisites:

1. Current registration as a Commissioner.
2. Current BSA Youth Protection Training Certificate
3. Commissioner Basic Training Date: _____

1. Current registration as a Commissioner.
2. Current BSA Youth Protection Training Certificate
3. Completion of bachelor's degree.

Course Requirements: Bachelor's: Complete a minimum of seven (7) courses of instruction. Five (5) of which must be at the Bachelor Course level.

4. Earn Arrowhead Honor. **Date:** _____

Associate Degree: completion of 5 Bachelor level courses and any other course in the catalog OR Unit Commissioner Basic and any 3 Bachelor level courses

Course Requirements: Completion of seven (7) additional courses of instruction (total of 14), at least seven of the courses at the Master's program level.

1 _____

1 _____

2 _____

2 _____

3 _____

3 _____

4 _____

4 _____

5 _____

5 _____

6 _____

6 _____

7 _____

7 _____

Performance: Approval of Council Commissioner, Assistant Council Commissioner, District Commissioner or College Dean.

Performance: Approval of Council Commissioner, Assistant Council Commissioner, District Commissioner or College Dean.

Signature: _____ Date: _____

Signature: _____ Date: _____



Personal Record for Doctor of Commissioner Science (DCS)

Name: _____

Council: _____ District: _____

Prerequisites:

1. Current registration as a Commissioner
2. Current BSA Youth Protection Training Certificate
3. Completion of Master's Degree **Date:** _____
3. Earn the Commissioner's Key. **Date:** _____

Course Requirements: Complete a minimum of ten (10) courses five (5) of which must be at the Doctorate Course level and not used to qualify for other college awards (total of 24). Courses and dates completed:

- | | | | |
|---------|--------------------|----------|--------------------|
| 1 _____ | Date: _____ | 6 _____ | Date: _____ |
| 2 _____ | Date: _____ | 7 _____ | Date: _____ |
| 3 _____ | Date: _____ | 8 _____ | Date: _____ |
| 4 _____ | Date: _____ | 9 _____ | Date: _____ |
| 5 _____ | Date: _____ | 10 _____ | Date: _____ |

Thesis or Project: It is recommended that the topic of a project or thesis be directly related to unit service. There may be specific circumstances under which a topic related to another area of Scouting would be appropriate. Local councils have the authority to approve topics related to another area of Scouting when selecting one directly related to unit service isn't appropriate or practical. The council commissioner or designee may authorize an alternate topic.

Performance: Serve on College of Commissioner Science staff, or be training support for commissioners for one year, and receive approval of home council commissioner or designee.

Approved Thesis/Project Title: _____

Approved by (Signature): _____ **Date:** _____

Approved by (Signature): _____ **Project / Thesis Completion Date:** _____

Award: Certificate #610622 or equivalent



Doctorate of Commissioner Science Knot (*National Requirements*)

Name: _____

Council: _____ **District:** _____

Tenure: Serve as a Commissioner for a minimum of 5 years. (Years need not be consecutive.)

Dates: _____

Training: Completion Doctorate Degree including Project /Thesis. Date: _____

Recruiting: Recruit or assist in recruiting at least three new Commissioners

Names _____, _____, _____

Final Approval:

Council Commissioner or Assistant Council Commissioner signature:

_____ Date: _____

Scout Executive or Staff Adviser for Commissioner Service signature:

_____ Date: _____

Certificate of Achievement for Postgraduate Studies

Name: _____

Council: _____ District: _____

Prerequisites:

- Registered as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completion of the Master's Degree **Date:** _____ **College** _____

Requirements:

- Completion of any seven additional courses of instruction from the college catalog not used to qualify for any other college awards.

1 _____ **Date:** _____ **College** _____

2 _____ **Date:** _____ **College** _____

3 _____ **Date:** _____ **College** _____

4 _____ **Date:** _____ **College** _____

5 _____ **Date:** _____ **College** _____

6 _____ **Date:** _____ **College** _____

7 _____ **Date:** _____ **College** _____

Performance: Approval of Council Commissioner, Assistant Council Commissioner, District Commissioner or College Dean.

Signature: _____ **Date:** _____